



**OREGON ALLIANCE FOR ARTS EDUCATION**  
DANCE - MEDIA ARTS - MUSIC - THEATRE - VISUAL ARTS

**September 17, 2015**

**OREGON ARTS CONTENT STANDARDS ADOPTED**

September 17, 2015, the Oregon State Board of Education adopted the Oregon Arts Content Standards for Dance, Media Arts, Music, Theatre and Visual Arts.

Work begun in June of 2013, with facilitation of the work by the Oregon Alliance for Arts Education, led by five writing teams comprised of arts teachers in Oregon, reached its close with the State Board action. The input for these standards was from the teams themselves and was input Oregon teachers felt best suited Oregon. These five teams had access to national work as the National Core Arts Learning Standards were developed, and released in June of 2014. Careful consideration was given to scope and sequenced Oregon student arts learning and with assessment of student learning. The end result was a set of definitive Oregon arts content standards adapted from the 2014 National Standards for Dance, Theatre and Visual Arts and adoption of the 2015 National Standards as the standards for Oregon by Media Arts and Music. Writing Teams listing for the Oregon Partners for Arts Learning Standards (OPALS) Project, may be found under “Programs” on the Alliance website.

The Alliance is working with the Oregon Department of Education (ODE) to have standards posted to their website later this year. At this time, our advisor at ODE, in this connecting work, is Brian Putnam ([brian.putname@state.or.us](mailto:brian.putname@state.or.us)). In the meantime, the adopted Oregon Arts Content Standards are posted on the Alliance website ([oregonarts.net](http://oregonarts.net)).

The Alliance is most appreciative of the support throughout the state and ODE for the creation of the 2015 Oregon Arts Content Standards. Presentations have been made at conferences such as OMEA, OAEA, OETA and OSBA during these past 3 ¼ years and additional presentations are scheduled. It is realized that educators will wish to learn more about the intentions of the standards, their format and outcomes, resources available. Currently the Alliance is working to determine best approaches to bring that to the field.

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